MEAT GOAT

Project Grerview

To teach 4-Hers about selection, management, nutrition, and health of Market Goats. Through active involvement in this project participants will gain the skills necessary to begin and develop a market goat project.

Key Learning Jopics

- Facilities required for housing.
- Selection of Market Goats.
- Nutrition and feeding programs.
- Goat Health.
- Fitting and showing.

Expanding the Project

- Assist with a county fairgrounds cleanup
 Assist younger 4-Hers in their goat project
- Assist Agriculture in the Classroom programs.
 Participate in Livestock Skill A thon at
- county, district, or state events.
- Show a market goat at county, regional, or state tairs.
- Attend a regional livestock school/clinic.
- Visit a feed mill to learn about forages, grains, minerals, etc.

Resources

- Dairy Goat Unit 1
- Meat Goat
- Pygmy Goat
- Livestock Project Record Sheet 300L-5



KET GOAT FL AG COMPARISON

	COMPETI TOR 1	COMPE TITO 2	PURINA® H SHOW COMMOTI
Protein, min	15.5%	16.0%	15.5%
Fat, min	3.0%	2.5%	4.0%
ber, max	16.0%	16.5%	16.0°
nin-max	0.7-1.2%	0.8-1.3	0.9
in	30 ppm	27 ppm	



Exhibit Guidelines

- 1. Dairy Goat Exhibit
- 2. Meat Goat Exhibit
- 3. Pygmy Goat Exhibit
- 4.Self-Determined advanced Goat Exhibit including Self-Determined Project Record Sheet 300.SD.1
- No live animals
- Posters may be no larger than 14 X 22 inches. Posters are defined as any flat paper, toam board, cardboard, or other backing appropriate for hanging on the
- Display Boards may be no larger than 18 x 48 inches. Display boards are detined as scored, treestanding science boards.
- Exhibits: Exhibit bases for three dimensional vertical displays may be no larger than 24 x 24 inches

Jargeting Life Skills:

- Record Keeping
- Wise Use of
- Resources Planning/Organiz
- Goal Setting
 - Critical Thinking Decision Making Character
 - Self-responsibility Self-motivation

